# Master of Education in EDUCATIONAL TECHNOLOGY

Open and Distance Learning (ODL) Programme

## OdlUKM
Pembelajaran Terbuka & Jarak Jauh

*- Futuristic Education by the Experts -*

**Application to the program**

smp.ukm.my/espeed

**#129**
QS WORLD UNIVERSITY RANKINGS 2023
QS WORLD UNIVERSITY RANKINGS
TOP 150
2023

**#33**
QS ASIA UNIVERSITY RANKINGS 2022
QS UNIVERSITY RANKINGS ASIA
TOP 50
2022

**5**
QS STARS University Ratings
Overall Teaching Employability Internationalization Facilities

**#138**
TIMES HIGHER EDUCATION ASIA UNIVERSITY RANKINGS 2022
THE WORLD UNIVERSITY RANKINGS ASIA
2022

MQA
Agensi Kelayakan Malaysia
Malaysian Qualifications Agency
SWAAKREDITASI
SELF-ACCREDITATION
MQA/SA/0003
MULAI/SINCE: 2010

## PROGRAM ADVANTAGES

1. The design and delivery of the program is based on the values and needs of the working adults as well as the industry
2. Learning and teaching activities are entirely online
3. Mobile responsive interactive learning management system with complete learning modules
4. Continuous assessment approaches suitable for working adults.
5. Qualified and experienced academic staff in the field of Educational Technology
6. The programme is accredited by MQA and recognised by the Government of Malaysia

**Bahagian Pembangunan & Pengembangan Program ODL**

Aras 2, Bangunan Wawasan,
Universiti Kebangsaan Malaysia,
43600 Bangi, Selangor

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For more information scan the QR Code or browse
**www.ukmodl.com**

Exclusive by :

UNIVERSITI KEBANGSAAN MALAYSIA
The National University of Malaysia

NARATIF BAHARU UKM
UNIVERSITI WATAN KITA

UKM SHAPE
Center for Shaping Advanced and Professional Education

PUSAT PEMBENTUKAN PENDIDIKAN LANJUTAN & PROFESIONAL

## OBJECTIVE

**GdlUKM**
Pembelajaran Terbuka & Jarak Jauh

Program Master of Education in Educational Technology is to produce :

**1.** More educators and instructional designers who are able to address various issues in education with expertise in identifying problems, planning solutions and the ability to select, develop and evaluate learning materials for more meaningful learning and training.

**2.** This program is suitable for educators and instructors who want to further their learning without having to attend campus.

## PROGRAMME STRUCTURE

| No. | Courses | Credit value | Percentage (%) |
|-----|---------|--------------|----------------|
| 1. | Compulsory Faculty Courses | 13 | 29 |
| 2. | Core Courses | 15 | 33 |
| 3. | Elective | 9 | 20 |
| 4. | Research | 8 | 18 |
| | **Total Credit Value** | **45** | **100** |

This programme is suitable for :
**School teachers** of all levels (pre-school, primary, secondary)
**College & university lecturers**
**Private Instructors**
**Training developers**

## LIST of COURSES

### Compulsory Faculty Courses
13 Credits

| Code | Course Name | Credit |
|------|-------------|--------|
| GGGB6014 | Research Methods | 4 |
| GGGB6053 | Critical Writing in Research | 3 |
| GGGB6043 | Quantitative Research in Education | 3 |
| GGGB6063 | Qualitative Research in Education | 3 |

### Core Courses
15 Credits

| Code | Course Name | Credit |
|------|-------------|--------|
| GGGP6193 | Foundation of Educational Technology | 3 |
| GGGP6113 | Digital and Futuristic Instruction | 3 |
| GGGP6123 | Learning Media Production | 3 |
| GGGP6133 | Instructional Designs in Education and Training | 3 |
| GGGP6153 | Information Management Learning Designs | 3 |

### Elective Courses
9 credits

| Code | Course Name | Credit |
|------|-------------|--------|
| GGGP6223 | Educational Video Production | 3 |
| GGGP6173 | Digital Citizenship and Cyber Awareness | 3 |
| GGGP6213 | Media Development Research | 3 |

### Research
8 Credits

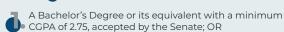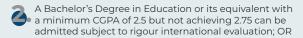| Code | Course Name | Credit |
|------|-------------|--------|
| GGGA6044 | Research Project I | 4 |
| GGGA6054 | Research Project II | 4 |

## MODE of PROGRAMME

Coursework and Research Project

## DURATION

Full time : 1 year (3 semesters)
Part time : 1 year 8 months (5 semesters)

## ENTRY REQUIREMENTS

**1.** A Bachelor's Degree or its equivalent with a minimum CGPA of 2.75, accepted by the Senate; OR

**2.** A Bachelor's Degree in Education or its equivalent with a minimum CGPA of 2.5 but not achieving 2.75 can be admitted subject to rigour international evaluation; OR

**3.** A Bachelor's Degree with Honors from UKM or Bachelor's Degree with Honors from other institutions of higher learning recognized by the Senate with a CGPA below of 2.50 can be admitted subject to a minimum of five (5) years of working experience in related fields; OR

**4.** Other qualifications that are equivalent to the qualification as stated in (1), (2) or (3) recognized by the Senate; OR

**5.** Admission via APEL. A into the master's programme (Level 7, MQF) as stipulated by the Ministry of Higher Education (MOHE)

**6.** An international candidate is required to fulfil a minimum score of TOEFL IBT (Internet Based) 60 or IELTS band 6.0 or equivalent